

Arthur and Polly Mays Conservatory of the Arts

SPLASH INTO READING THIS SUMMER (6TH-12TH)



Studies have shown that students' who read more, read better; they also write better, spell better, have larger vocabularies, and have better control of complex grammatical constructions (Krashen, 2009.)

Checklist for completing your 2018 Summer Reading:

- _____ 1. Purchase or check out the summer reading books from your school, neighborhood public library or order it online.
- _____ 2. Complete the Summer Literacy Adventure pledge sponsored by the Florida Department of Education <http://web02.fldoe.org/SummerLitAdv/SummerLitAdventure.aspx>
You can pledge to read more than the two required books.
- _____ 3. Read alertly, curiously, and critically. Annotate your book for characters, settings, tones, plot development, structure, symbolism, and literary devices.
- _____ 4. Complete a Summer Reading Book Report Form for each of the two books read.
- _____ 5. (**Grades 6th-10th Only**) Complete the chosen book activity from the list for each of the two books read. You will receive a grade for the Book Reports and activities.
- _____ 6. Have a parent or guardian sign the Book Report sheet.
- _____ 7. Turn in your completed Summer Reading book assignments to your Language Arts/English teacher, the first week of the **2018-2019** school year.
- _____ 8. Take the Accelerated Reader (AR) or *myON* Reader test for both books within the first two weeks of the new school year.
- _____ 9. Juniors and Seniors, be prepared to be assessed by your teacher through one of the following methods: essay, exam, creative project, or other activity.

Book Report Form



Complete the Book Report Form for **each** of the **two books** read.

Name: _____ **Grade:** _____
Title: _____ **Author:** _____
Genre: _____ **Reading Level:** _____

1. Describe the **exposition** of the story. (place and time which the story happens and main characters)

2. Write a brief objective summary of the **plot**. (events of the story)

3. Choose your favorite **character** and explain how he or she develops over the course of the text.

4. Describe the main character in the book. List four personality traits of this character.
(ex. courageous, clever, strong, helpful, humorous) Cite evidence from the novel to explain characterizations.

5. Write down an interesting quote from the book. Include the page number and explain why you selected that quote.

6. What was the most exciting or unexpected event in the book? Explain

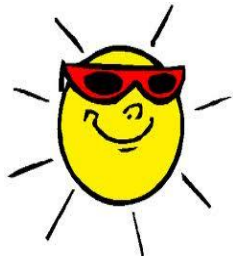
7. If you could step into the book, what is the first thing you would do?

8. Author's Purpose _____

9. What is one central theme of the book? How was the theme developed throughout the book?

Parent/Guardian Signature _____

Date _____



Summer Reading Book Activities 2018

Choose and complete **one** of the following activities for each of the **two books** read.

- 1) **Create a Sculpture** of a character. Use any combination of soap, wood, clay, sticks, wire, stone, old toy pieces, or any other object to create your sculpture. Then write a paragraph of how this character fits into the book.
- 2) **Create a Collage:** Cut and paste pictures from clipart or old magazines to make a collage showing the literary elements (characters, setting, events, conflict(s), climax, resolution, themes etc.) for your book. Use a poster board for the collage.
- 3) **Character Interview:** Interview a main character in the story, by creating ten or more questions about his actions, thoughts and role in the plot. Write responses that the character(s) would give to the questions. The questions and answers should provide information that shows that you have read the book, by using text evidence.
- 4) **Front Page:** Create the front page of a newspaper (legal size paper) that tells about the events and characters for one of the books you read. The newspaper page might include weather reports, an editorial or editorial cartoon, news events, sports events etc. The title of the newspaper should be relevant to the theme of the book. Use Who, What, Where, When, Why and How questions to guide your writing.
- 5) **Comic Book:** Turn a book read, or part of it, into a comic book. Complete with comic like illustrations and dialogue bubbles. Make the comic strip with a minimum of 10 frames.
- 6) **Draw:** translate chapters into storyboards and cartoons; draw the most important scene in each chapter and explain its importance and action.
- 7) **Design an Advertising Campaign** to promote the sale of the book you read. Include at least three of the following: a poster, power point presentation, a radio or TV commercial, a magazine or newspaper ad, a bumper sticker, and a button.
- 8) **Designer:** Design a T-shirt that promotes your book. Write a one page summary to describe your T-Shirt.
- 9) **Poetry:** Write a poem about one of the characters or the book. The poem must be 10 lines or more with a least 2 figurative language techniques (simile, metaphor, imagery, personification, hyperbole, alliteration, etc).
- 10) **Pitch:** Write a one page “pitch” to a producer explaining why the story would make a great movie and what famous actors would play each role.
- 11) **Create Your Own Test,** after reading the book(s). The test may be a combination of matching, multiple choice, true/false, short answer, and essay questions. (15 questions minimum, typed) Must include answers with page numbers.
- 12) **Create a Timeline** of the major events in your book. Use drawings or magazine cutouts to show the events along the timeline. Label each event. Must be on a poster board or half of one.
- 13) **Create a Power Point:** Imagine that you have been given the task of conducting a tour of the town in which the book you read is set. Create a power point of 10 slides or more describing the homes of your characters and the places where important events in the book took place. Be creative! Must include pictures.
- 14) **Meme:** On a poster, create a colorful Meme for the book that you have read. Write a paragraph to explain the meme.
- 15) **Top Ten List:** On a poster, create a Top Ten List in which you write and illustrate events and ideas you have learned from the book. Include a catchy title.

2018 Summer Reading List

Grades 6 -10 students must read both books from the list below according to the class you will enter for the 2018-2019 school year.

**** Denotes special instructions below for specific grades**

Grade	Book Title	Author
6	<i>Wonder</i>	Raquel Jaramillo Palacios
6	<i>Among the Hidden</i>	Margaret Peterson Haddix
7	<i>Money Hungry</i>	Sharon Flake
7	<i>All Alone in the Universe</i>	Lynne Rae Perkins
8	<i>Children of the River</i>	Linda Crew
8	<i>Life As We Knew It</i>	Susan Beth Pfeffer
9 (Regular)	<i>The Pact</i>	Drs. Sampson Davis, George Jenkins, and Rameck Hunt
9 (Regular)	<i>The Old Man and the Sea</i>	Ernest Hemingway
9 th (Honors)	<i>The Old Man and the Sea</i>	Ernest Hemingway
9 th (Honors)	<i>The Book Thief</i>	Marcus Zusak
10 (Regular)	<i>The Glass Castle</i>	Jeannette Walls
10 (Regular)	<i>Ender's Game</i>	Orson Scott Card
10 (Honors)	<i>The Glass Castle</i>	Jeannette Walls

10 (Honors)	<i>Catcher in the Rye</i>	J. D. Salinger
**11th Grade Regular and Honors must pick one book to read.		
11 (Regular)	<i>The Old Man and the Sea</i>	Ernest Hemingway
11 (Regular)	<i>Their Eyes Were Watching God</i>	Zora Neale Hurston
11 (Honors)	<i>The Old Man and the Sea</i> <i>In Cold Blood</i>	Ernest Hemingway Truman Capote
11 (Honors)	<i>Their Eyes Were Watching God</i>	Zora Neale Hurston
**12th Grade Regular and Honors must pick one book to read.		
12 (Regular)	<i>Tuesdays with Morrie</i>	Mitch Albom
12 (Regular)	<i>The Old Man and the Sea</i>	Ernest Hemingway
12 (Honors)	<i>The Awakening</i>	Kate Chopin
12 (Honors)	<i>The Stranger</i>	Albert Camus
**12th Grade AP must read both books.		
12(AP)	<i>The Awakening</i>	Kate Chopin
12(AP)	<i>Candide</i>	Voltaire
ESOL (All)	<i>Tuck Everlasting</i>	Natalie Babbitt
ESOL (All)	<i>The Year I Was Grounded</i>	William New

❖ You may also visit us on our website to print another copy of the Summer Reading Packet:

<http://apmays.dadeschools.net/>

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