

# 2022- 2023 APMCOTA DANCE TEAM APPLICATION

## “Artistic Precision Dancers”

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Return this form by **May 2, 2022**, to Ms. McFarland “Ms. T”, APMCOTA Dance Director in Dance Room 39. New students please return via email [283122@dadeschools.net](mailto:283122@dadeschools.net).

### Please print, type, or write neatly:

Name: \_\_\_\_\_  
Grade Level for 2022-2023 School Year: \_\_\_\_  
Address: \_\_\_\_\_  
Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_\_  
Home Phone # (\_\_\_\_) \_\_\_\_ - \_\_\_\_  
Dancer’s Cell Phone # (\_\_\_\_) \_\_\_\_ - \_\_\_\_  
Previous Dance Experience (be specific)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Parents’ Email: \_\_\_\_\_  
Dancer’s Email: \_\_\_\_\_  
Both Parents’ Names (if applicable): \_\_\_\_\_  
Mother’s Cell Phone # (\_\_\_\_) \_\_\_\_ - \_\_\_\_  
Dad’s Cell Phone # (\_\_\_\_) \_\_\_\_ - \_\_\_\_

We have agreed to abide by the rules set by the APMCOTA, and the Dance Team Advisor. We fully understand and commit ourselves to the time and other requirements of the Dance Team.

**PARENT SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_

**DANCER SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_

**A. Counselor’s Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

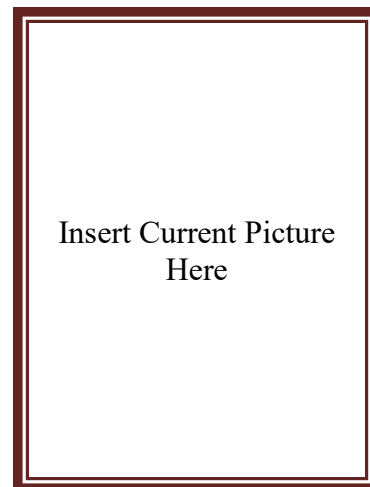
- To verify a 2.0 GPA (Grade Point Average) on Cumulative, Report Card
- If below 2.5, must fill out Current Grade Check Section below

**B. Attendance Officer’s Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

- The above-named student meets the requirements necessary for participation on the APMCOTA Dance Team
- 90% attendance and no more than two tardies in one semester
- The above-named student meets the conduct requirements for participation on the APMCOTA Dance Team
- Health Information/Restrictions \_\_\_\_\_

### Use this for a Grade Check

SUBJECT	LETTER GRADE	TEACHER’S SIGNATURE	TEACHER’S NAME:



# DANCE TEAM RECOMMENDATION FORM

## PLEASE GIVE THIS FORM TO THREE OF YOUR CURRENT TEACHERS

APPLICANT: \_\_\_\_\_

TEACHER'S NAME: \_\_\_\_\_

Dear teacher,

This form is confidential and at no time shall this form be disclosed to the student when completed. It should be returned to the dance director's (McFarland) mailbox (if you attend the school already) or emailed to [283122@dadeschools.net](mailto:283122@dadeschools.net). Please consider each category carefully as the information you provide will be used for screening this applicant.

Please refer to the following definitions when completing your ratings below:

### SCORING LEVELS FOR EACH OF THE CATEGORIES BELOW:

4 = EXCELLENT; 3 = SATISFACTORY; 2 = NEEDS IMPROVEMENT; 1 = POOR

1. \_\_\_\_\_ **Positive Attitude:** Has an optimistic state of mind or feeling toward people, school, and life in general.
2. \_\_\_\_\_ **Cooperation:** Works well with others
3. \_\_\_\_\_ **Responsibility:** Acts on his/her own, dependable.
4. \_\_\_\_\_ **Punctuality:** Is prompt and on time to class and with assignments; does things without delay.
5. \_\_\_\_\_ **Concern for others:** Relates well to others and has a sincere regard for others' welfare.
6. \_\_\_\_\_ **Integrity/Honesty:** Sticks to a code of positive values-is truthful, trustworthy, genuine, and not deceitful.
7. \_\_\_\_\_ **Initiative/Motivation:** Ability to work on his/her own and make independent decisions.
8. \_\_\_\_\_ **Overall:** General feelings about how this candidate would represent the High School as a role model.

COMMENTS REGARDING THE APPLICANTS QUALIFICATIONS:

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Thank you for time and input.

Teacher's Signature \_\_\_\_\_

**TOTAL: \_\_\_/40**

## DANCE TEAM INFORMATION PAGE

### 1. TIME COMMITMENT:

Team commitments start with summer practices and camp. Attendance is required unless otherwise agreed upon by the coach. In the summer, plan on the following:

- Weekly practices will be held Wednesday evenings 2:30-4:00PM once the school year begins.
- Two (2) Sessions of intensive training camps dates TBD (announced at first parent meeting July 11-15, August 1-5).
- Attendance is highly encouraged for the Summer Intensive Workshop.
- All Dancers are expected to attend APMCOTA dance shows.
- Dancers can miss a maximum of three (3) practices during the school year. Once summer begins, team members will be placed in the same dance course.
- Before shows/competitions, we will hold extra rehearsals to work with choreographers on routines.
- There may be adjustments to the schedule to accommodate any concerns that arise. *A final rehearsal schedule will be given prior. Any updates will be communicated as early as possible.*
- Outside technique classes are strongly encouraged by all team members, with emphasis given to ballet.
- *The more technical the dancer is will directly affect how many competition routines she/he is in.*

The Dance Team performs at Superintendents, school rallies and activities, community events, local high school dance concerts, Winter and Spring Dance Concerts, fieldtrips, and dance competitions (when ready). There are *no excuses* for missing practices or performances, and this could result in removal from a performance, competition, or the dance team. *Our goal is to try to accommodate each member while limiting the impact on Dance Team commitments. A well-rounded balance of positive high school and non-school activities is always strongly encouraged.*

The Dance Team is a year-long program that demands maintaining both individual fitness and prominent levels of energy. Each member is expected to maintain a *healthful* and appropriate fitness level and lifestyle.

### 2. EXPENSES:

The cost of operating an active dance program far exceeds the amount of money budgeted by the school district. Each new student will be responsible for payment of \$250, which includes bags, embroidered leotard, sports bra, jazz shorts, etc. This can be broken up into two payments.

There are many additional costs associated with traveling to competitions, providing costumes, and employing coaches and choreographers to work with students in small groups to help build their ability. As a department, we are left to raise the money needed on our own to fund the additional activities. Without that support, the dance program would do much less in the way of off-campus performances and competitions. **We strongly encourage maximum Fundraising participation to help lower costs.**

**Dance Team Pledges:** Pledges are used to plan an annual budget to help pay for operating costs such as choreographers, competition entrance fees, music/video, costumes and assisting coaches that train the team for competitions. Fundraising and school concerts are other means by which funds are raised to support the Dance Team operating costs.

1. Practice Uniforms
2. Team Bag
3. Leotard
4. Tights

**\*\* No student will be denied the opportunity of team membership due to financial obligations\*\***

### 3. TEAM FUNDRAISERS:

- Dancers and Parents are expected to participate in Team Fundraising events and activities. Without the assistance of fundraising, the Dance Team cannot operate or compete effectively.
- Fundraising initiatives will be discussed in detail during Parent meetings.

### 4. AUDITION REQUIREMENTS:

- **ACADEMIC:** Each applicant must have a 2.0 GPA or higher to participate on the Dance Team. If your GPA is below **2.0**, attach a copy of each report card or get your counselor's signature verifying your GPA from your cumulative report card.
  - If your GPA is below **2.5**, you **will be placed on** a daily progress report. If a dancer's grades fall below a 2.0, they will be put on probation. If the grade is not raised, they could be dismissed from the team. Any "incompletes," must be fixed within the appropriated time.
- **ATTENDANCE:** Each applicant must have the signature of the attendance officer to verify good attendance (90% or higher). If a student does not have a 90% or higher, a written explanation must accompany the application, along with a parent or guardian's signature and phone number. You will be denied the opportunity of auditioning if this requirement is not met.
- **CONDUCT:** Applicants must have the signature of teachers to verify satisfactory conduct in school. After auditions, new team members will be required to sign a "Code of Conduct" form.
- **TRYOUTS:** Eligible candidates must meet the talent requirements.
- **INTERVIEW:** There will be an interview as part of the applicant's final score. We will ask a few questions that will help us get to assess the applicant's strengths and weaknesses.

### SELECTION PROCESS AND EXPECTATIONS:

The number of team members is not pre-determined. The size of the team will be determined from the scores and talent ability of the group that auditions. We are in search of dancers that are **motivated**, hardworking, committed, confident, poised, genuine, friendly, have positive attitudes, a passion for dance, take initiative, and want to improve their dance skills.

Once members have been selected for the Dance Team, a contract must be signed. If unwilling to adhere to **any** part of the contract, membership will be denied. Team members will be required to attend most magnet activities. We may occasionally block-up (sit as a team in uniform) at events, even if we are not performing to support school activities. Performances may include **all** members, or a **selected** group determined by the coach.

Selection of any member **during** the school year (if needed) will be at the discretion of the advisor/coach. They may audition in an equivalent way to the original team selection. All members are expected to remain committed to the team for a minimum of one year. In addition, at any time during the year if a member of team is removed or decides to quit, they are **denied eligibility to later auditions for dance team the remainder of their high school career.**

**Dancer Signature:** \_\_\_\_\_  
**Parent Signature:** \_\_\_\_\_

**Date:**  
**Date:**

*All paperwork including: The application form, all teacher signature Forms, and progress report need to be shown to the dance director by Monday, **May 2, 2022**. Email [283122@dadeschools.net](mailto:283122@dadeschools.net) if you have any further questions.*